



Welcome from
IDI



	FACULTY			STUDENTS	
	Fall 2020*				
	N	%		N	%
American Indian or Alaska Native	0	0.0%		2	0.4%
Asian	4	7.3%		16	3.4%
Black or African American	4	7.3%		43	9.1%
Hispanic/Latino	5	9.1%		66	14.0%
Native Hawaiian Or Other Pacific Islander	0	0.0%		0	0.0%
Two or more races	1	1.8%		29	6.2%
Domestic Faculty of Color Total	14	25.5%		156	33.1%
White	41	74.5%		315	66.9%
U.S. Citizens Reporting	55	100.0%		471	100.0%
Nonresident Alien	2			24	
Unknown	1			32	
Total	58			527	

Our Dominant Frame: Racism as Either/Or

Racist = Bad

Ignorant

Bigoted

Prejudiced

Mean

Old

Southern

Not Hampshire

Not Racist = Good

Progressive

Educated

Well-Intended

Open-Minded

Young

Northern

Hampshire

White Supremacy might show up like this:

- Silence/defensiveness when racial topics are broached
- Flippant responses by white students when discussing POC's suffering
- Students of colors are marginalized, or called upon as experts or aides in classrooms. Their experiences as students are not centered.
- Students of color disengage/push back from discussions of topics such as enslavement, colonialism, imperialism, immigration, incarceration, etc.
- Intellectual distancing from/taking POC's lived experience as educational moments
- Normalization/invisibilization of white cultural/institutional practices

Our Commitments:

- Becoming an anti-racist institution
 - Creating awareness of our implicit “White Studies Requirement” (Frances White)
 - From Third World Expectation to Multicultural Perspective to Race and Power Component
 - Taking stock of where we are now:
 - This year’s [Inventory of Anti-Racist Education, Actions, and Support Systems](#)
 - Making a plan for the future

OUR OFFICES

- James Baldwin Program & Undocumented Student Scholarship Fund
 - Karina Fernandez (kafCS@hampshire.edu)
- OARS (Office of Accessibility Resources and Services)
 - Madeline Peters (mpeters@hampshire.edu)
 - Cat/Milo Bezark (mbLO@hampshire.edu)
- IDI
 - Amy Jordan (ajordan@hampshire.edu)
 - Roosbelinda Cárdenas (rcardenas@hampshire.edu)
 - Jackie Jefferey (jjeffery@hampshire.edu)

CoCo & Community Education



The Community Commons

The Community Commons (CoCo) is a collaboration, a path and a place.

Under Construction: Please check back soon for revised information!

A collaboration that brings students, staff, faculty, and alumni together in support of experiential and community-engaged learning on- and off-campus. A path that supports the College's mission to "inspire students to contribute to knowledge, justice, and positive change in the world". A place where people gather to build community, exchange ideas and access resources. The CoCo is a partner of the Knowledge Commons (KC) and is sharing the KC space in the library to host advising hours, programming, and peer mentoring. All members of the community are welcome to be involved.

Collaborating programs will continue to join the CoCo. Programs include: [Critical Studies of Childhood Youth and Learning \(CYL\)](#), [Culture Brain and Development \(CBD\)](#), [Ethics and the Common Good \(ECG\)](#), [James Baldwin Scholars Program](#), [Office of Institutional Diversity and Inclusion](#).

For more information please contact:
communitycommons@hampshire.edu

Community Education

- Three Days of Community Education throughout the semester:
 - Feb. 25 (Advising Day)
 - March 16 (Engage! Conference)
 - April 7 (Advising Day)
- No classes on any of those days
 - Students strongly encouraged to attend at least one event on advising days
- Engage! Is considered a teaching day:
 - All students should attend
 - Faculty and staff also welcome!
- Videos of all events for Fall 2020 on [Hampflix](#)



Questions,
comments, etc.

Thank you

